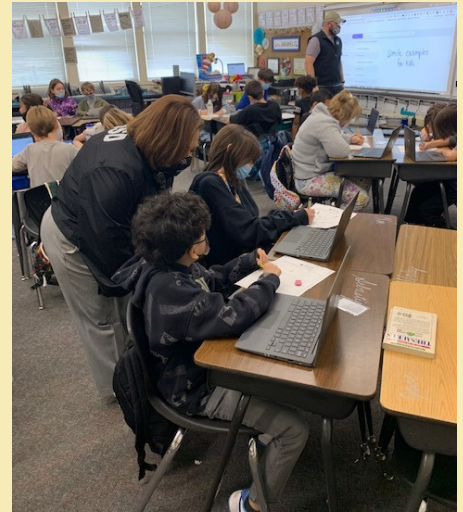


GOLD GAZETTE

The Official Newsletter of the Marysville Joint Unified School District



Highlights in this issue:

**STUDENTS CELEBRATE
KINDNESS WEEK**

**KYNOCH PRESCHOOL OPENS
NEW PLAYGROUND**

**DR. FAL ASRANI VISITS
KYNOCH STUDENTS**

Greetings! Priority Enrollment is now open and we are accepting applications for all TK, Kindergarten, and new and returning students. You can register online using [this link](#). Thank you for reading the latest issue of our monthly newsletter that provides important updates and shares some of the exciting things happening across the Marysville Joint Unified School District! We are so thankful to all of our employees for working together to create a safe, happy, and healthy learning environment. We are equally grateful to our students who allow us to serve them each and every day. We could not do it without each and every one of you, so thank you. If you have a special person, program, or project that you think should be included in a future newsletter, please let us know.



MESSAGE FROM THE SUPERINTENDENT

Dear MJUSD Community,



It is hard to believe we are nearing the end of February. I hope the February Recess provided time for much needed rest and rejuvenation.

In the past few months, the MJUSD community has passionately engaged in discussions around the concept of equity. The Board has made clear its commitment to the belief that ALL means ALL. When the Board Policy on Equity was first introduced in November, it was voted down because the policy identified races and abilities, but it didn't mention all races and all abilities. In other words, it did not support the concept of ALL means ALL. The Board directed us to go back to the table and return with a revised policy. We are actively listening to the diverse opinions of our community and will continue to engage with them because we know this level of discourse will make us stronger. One thing we all agree on is that equity is not equality, and to ensure equity in our practices, we must help every student achieve their full potential. If you would like to share your thoughts, please contact Amy Stratton at astratton@mjusd.k12.ca.us.

Our team of dedicated educators will continue to provide a safe and engaging learning environment for our students despite the many challenges we face daily in this pandemic. Here are a few quick highlights:

- Please join me in congratulating Mr. Bob Eckardt who, after serving Lindhurst High School (LHS) for over 17 years, is going to rebuild the Adult School program and open the doors to the MJUSD Adult School in August 2022. We are now seeking a new Principal to lead LHS.
- Facilities improvements will start at Covillaud this summer and a new building will open for students in 2024-2025.
- Facilities improvements have also been approved for Foothill Intermediate School; upgrade planning will start soon.
- We are exploring a longstanding community request to open a high school in the foothills. We began actively engaging community feedback through two community forums on February 7 and are seeking responses through a community survey. We are considering Dobbins Elementary School for the new high school site, however we will be waiting for the survey results to make a final determination.

Please join me in recognizing our students' outstanding accomplishments as we continue to celebrate and highlight their achievements at our regular meetings of the Board of Trustees. We are so proud of the creativity and commitment woven throughout our community and thank our community partners and parents for your ongoing trust and support of the district.

Sincerely,

Fal Asrani, Ed.D

MJUSD BOARD OF TRUSTEES

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Trustee Area 1
Term 2017-2024



Vice President Alisan R. Hastey
Trustee Area 3
Term 2020-2024



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Trustee Representative Doug F. Criddle
Trustee Area 4
Term 2020-2024



TRUSTEE SPOTLIGHT: DOUG CRIDDLE

Doug Criddle serves on the Marysville Joint Unified School District Board of Trustees in Trustee Area 4, which includes Browns Valley, Cordua, Dobbins, Loma Rica, and Yuba Feather elementary schools, along with Foothill Intermediate, and Marysville High.

A graduate of Marysville High School and a fourth generation Marysville resident, Mr. Criddle has deep roots in the community. After graduating high school, he attended Yuba College and California State University, Chico, where he graduated with a Bachelor's Degree in Film, Communications, and Broadcasting.

Mr. Criddle has worked in the field of education for more than 15 years, serving in positions at the Yuba County Office of Education, the Sutter County Office of Education, and currently as Vice Principal at Woodland Joint Unified School District. Mr. Criddle is also pursuing a Master's of Science degree in Educational Administration.

He holds three teaching credentials for Career Technical Education (CTE) in the fields of Construction and Trades, Media Arts, and Business Finance, all courses he has taught over the years at MJUSD schools. He expects to soon obtain a CTE credential in Culinary Arts as well.

continued on p. 2

PLEASE JOIN US IN CELEBRATING MUSIC IN OUR SCHOOLS THIS MARCH

by Alisan Hastey, MJUSD Board of Trustees Vice President



We are committed to educating every child in our District.

Having spent my career teaching music, I am absolutely convinced that every child needs the opportunity to learn to sing and play musical instruments. As a board member, I believe it would be unconscionable to not do all I can to ensure those opportunities for every student.

Frances Rauscher published work in 1993 that showed how listening to Mozart enhanced and improved students' spatial abilities. Building on that thought, how much more powerfully can we help students learn by teaching them to sing and play the music of Mozart, as well as other high-quality musical works?

When we look at the work of Howard Gardner and his theory of multiple intelligences, it is clear that leaving out music restricts the learning opportunities and potential for connections that are within the brain for every person. Children learn so much more quickly than adults, which is why having music in our daily lives and in our classrooms is essential for reaching the whole child most effectively.

When someone is learning to play the piano, they are truly connecting their whole brain. The left side of our brain controls the right side of our body, and vice versa. When we read music, and use both hands to play an instrument, neural pathways are made across and within our brains, which are then reinforced with practice and performance.

Schools and communities with a legacy of strong performing music ensembles have remarkably better indicators of health, longevity, socio-economic success and emotional well-being. In contrast, short-term, "easy" budget choices have hastened decline in school test scores, community involvement and other measurable factors for success and well-being.

Students who are performing in an ensemble have to watch, listen, follow instructions, adjust as directed, and help the others on their team. Not only are they learning musicianship, but they are developing the "soft skills" that are essential for leading and working effectively with others.

Music in all of our Schools is an essential part of nurturing and building a better community for all of our futures. As we celebrate "Music In Our Schools" in March, I hope you will join us at the performances, and celebrate our Students' successes together.



Students perform at the 2021-2022 Yuba Gardens Winter Concert.



Students perform at the 2021-2022 Yuba Gardens Winter Concert.

Music in Our Schools Performances

[March 3, 2022, at 6 pm at Yuba Gardens, Music In Our Schools Choir Performance](#)
Featuring Yuba Gardens and Lindhurst High School choir students

[March 10, 2022, at 7 pm at Lindhurst High School, Yuba College Invitational](#)
Featuring performances from Lindhurst Combined Concert Bands, Live Oak High School Band, Marysville High School Band, MCAA Concert Band, MCAA Jazz Band, Yuba College Concert Band and Yuba College Jazz Band

[March 16, 2022, at 6 pm at Yuba Gardens, Music In Our Schools Instrumental](#)
Featuring performances from Combined Junior High and Combined High School, LHS Concert Band, LHS Symphonic Band, MCAA Beginning Band, MCAA Strings, MHS Band, and Yuba Gardens Band

[March 19, 2022, in Chico, Northern Section Middle School Honor Band](#)
Featuring Yuba Gardens and McKenney students selected to join Honor Band

[March 26, 2022, in Chico, Northern Section High School Honor Band](#)
Featuring LHS and MCAA students selected to join Honor Band

Trustee Spotlight continued from p. 1

Mr. Criddle was elected to the Board of Trustees in November 2020. He ran for office because, as a parent and long-time resident, he felt a desire to give back and serve as an advocate for parents, students, and his community. He is the father of three children and is approaching 17 years of marriage to his wife this May.

Mr. Criddle is a lifelong educator and local history buff who is passionate about the performing arts and enjoys acting in theater performances and creating historical documentaries. He earned a dozen film festival awards for his documentary *The Hammonton Boys*, which transports viewers to a simpler time in the former gold mining towns of Hammonton and Marigold. He also serves as Vice President of The Acting Company, a community theater in Yuba City.

MHS ACADEMIC DECATHLON TEAM ADVANCES TO STATE COMPETITION

by Angela Stegall, Academic Decathlon Head Coach



Marysville High School's Academic Decathlon team has advanced to the State Competition after winning the Yuba County Competition earlier this month. The team includes students Samantha Critchfield, Lydia Donaldson, Samantha Hamilton, Jariyah Lott, Ryan Love, Brighton Quintana, and Seana Wonderling.

The premier academic competition in the country, Academic Decathlon consists of 10 events: Language & Literature, Science, Music, Social Science, Art, Economics, Mathematics, Essay, Speech (prepared and impromptu), and Interview. This year's local competition was held virtually over three days between January 26 and February 5.



Members of the Marysville High School Academic Decathlon Team compete virtually in the Yuba County AcaDeca Competition.

The annual Academic Decathlon curriculum has a theme each year and this year's theme is Water: An Essential Resource. To prepare for the competitions, each team member studies and learns the "binder," a 4-inch binder that contains the year's curriculum. Each decathlete must compete in all ten events – so there is no "specializing" – this is one aspect of AcaDeca that makes it extremely exciting and such a tremendous accomplishment. A team must also consist of students from all GPA levels, which makes AcaDeca unique, diverse, and rewarding.

In addition to winning the overall Team Championship at the Yuba County Competition, team members earn individual medals in competition events; the team will be notified of these awards on February 25th. This is the 17th County Championship the MHS AcaDeca team has earned.

Typically, State Competition is held over four grueling days in Sacramento. This year, State Competition is being held virtually and will take place on March 1st, 5th, and 12th. The awards ceremony on March 19 will also be virtual. The theme for 2022-2023 will be released on March 1st nearly immediately after they finish the State Competition they will begin the process of recruiting for next year's team and preparing for next year's competition.

ROTARY CLUB OF MARYSVILLE OFFERS SCHOLARSHIPS FOR MHS AND MCAA STUDENTS

by Courtney Tompkins, Public Information Officer



The Rotary Club of Marysville recently announced that it is accepting applications for scholarship opportunities for students attending Marysville High School and Marysville Charter Academy of the Arts Scholarships. The scholarships will be awarded to graduating seniors who will be attending any public university, private college, community college or vocational technical school.

The Rotary Club said it will provide up to six \$1,000 awards with two of the six scholarships set aside for students who plan to attend Yuba College. To be eligible for the scholarships, students must meet the following criteria:

- Attend a two- or four-year college or vocational technical school;
- Have a minimum grade point average of 3.0;
- Be pursuing either an academic or vocational goal;
- Provide evidence of service above self in either community or school clubs or organizations.

The Club said that need is not a factor for the scholarships. Applications for these scholarships will be available through the scholarship coordinators at MHS and MCAA. Students can apply by mailing their application to Rotary Club of Marysville, P.O. Box 630, Marysville, CA 95901. The application deadline is April 1, 2022. If there are enough qualified applicants, the club said it may consider additional awards.

KYNOC PRESCHOOL OPENS NEW PLAYGROUND

by Kathy Woods, Director of Child Development



Earlier this month the long-awaited NEW Kynoch Preschool playground was open and ready for our students to PLAY... and PLAY they did!!

We are grateful for the hard work from our Maintenance Department who coordinated this project and for the partnership with our Business Services Department and District Leadership for making this project come to fruition!

I would also like to commend our Kynoch Preschool staff and students for their PATIENCE as the playground/structure was unavailable for several weeks while under construction. Our students and staff could not be more excited to have such a wonderful place to play!



Top: Kynoch Preschool students enjoy the new playground that opened earlier this month.

Right: Students eagerly await their turn to break through the red ribbon and play on the new playground.



KINDERGARTEN ENROLLMENT NOW OPEN

Priority Enrollment for TK, Kindergarten and new and returning students is open for the 2022-2023 school year. To submit an application to enroll your child, follow [this link](#) and fill out the documentation. School choice is first come, first serve. For more information, please contact your student's school site.

MJUSD ADDS NEW BUS ROUTES

by Greg Taylor, Director of Transportation

Earlier this month the Transportation Department started three new bus routes that service students at Covillaud, Loma Rica, and Browns Valley elementary schools, Foothill Intermediate School, and Marysville High School. With the addition of these routes, MJUSD is now servicing areas that include Hallwood, Loma Rica, Browns Valley, Hwy 20 and Hwy 70.

We recognize that this year has been a struggle for families in many areas to get their children to school and hope these new routes will help alleviate that burden. MJUSD is still looking to add at least one more bus route in the near future.

If you have any questions, please contact the Transportation Department at 530-749-6189.

MJUSD CELEBRATES 233 EL RECLASSIFICATIONS

by Nohemi Arroyo-Magana, ELD Program Specialist



MJUSD has a lot to celebrate! As of February we've **reclassified 233 students!** These students are not native English speakers and had to show proficiency both in the State tests as well as in academic progress in their schools. We are so proud of them!

Reclassification is another step towards bilingualism and biliteracy, as it opens access for students to grow their competency in their native language and widens access to elective courses, CTE pathways and A-G coursework. These reclassifications are all due to the efforts of our parents' conservation of the family's heritage language, teachers providing Integrated and Designated ELD, our EL Facilitators keeping adequate records and verifying timely assessments, and our administrators holding a commitment to emerging bilingual students' academic achievement. Thank you all for dedication, trust and continued support. Go Us!

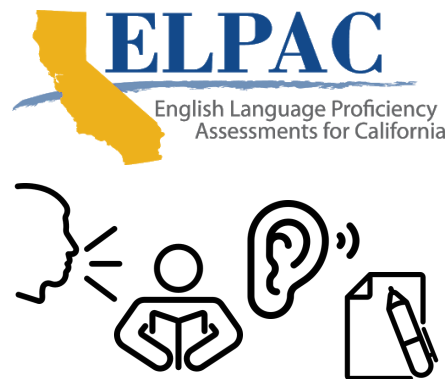
February 2022 kicked off statewide testing starting with the Summative ELPAC for 1,806 of our MJUSD students. The English Language Proficiency Assessments for California (ELPAC) is used to measure how well students in kindergarten through twelfth grade understand English when it is not their primary language.

MJUSD's students come to us with many assets, and for about one third of our students that includes a language other than English. Emerging bilingual students take the Initial ELPAC when they enroll in our schools, and continue to take the Summative ELPAC annually until they reach Level 4 competency, which leads to reclassification as Reclassified Fluent English Proficient (RFEP).

continued on p. 5

ELPAC assesses students' listening, reading, writing and speaking competencies. The listening portion of the test asks students to answer questions about conversations and presentations similar to what they hear in class. The reading portion varies by age and involves students answering multiple choice questions about 3 different readings. Younger students will focus on support writing words and small sentences during the writing portion while older students will write about a reading passage for one portion and give their position on something for another with adequate support.

During the oral exam portion, students answer questions out loud. Depending on their age, they will summarize a story or an academic presentation, similar to what they hear during their courses.



2022 BOK KAI 5K RUN/WALK SUPPORTS MJUSD'S HOMELESS OUTREACH FOR EDUCATION PROGRAM

by Jami Larson, Director of Categorical Programs



Lace up your tennis shoes for the Bok Kai 5K Run/Walk to benefit Marysville Joint Unified School District's Homeless Outreach Program for Education (HOPE) this year!

The Yuba-Sutter Training Zone is now accepting pre-registration for the event on Saturday, March 5. The race begins at 8:00 a.m. All proceeds raised from this race will benefit HOPE. Please consider participating in this fun run and supporting our homeless outreach at the same time. Your heart will be glad you did!

The Homeless Education Program functions as an advocate for homeless children, youth, and their families. They work with school sites to protect the educational rights of students experiencing homelessness. This program helps them to enroll in, attend, and succeed in school. They rely on grant funding and help from the community. They are always in need of supplies, clothes, shoes, and hygiene items.

The Training Zone offers discounted registration fees for teams so get a school or family and friends team together to show your support! Every donation helps! Every dollar represents our community. Please see the attached copy of our sponsorship and/or donation form. Thank you and we look forward to your participation and support!



Bob Eckardt

MJUSD'S NEW ADULT EDUCATION PRINCIPAL

by Courtney Tompkins, Public Information Officer



Lindhurst High School Principal Bob Eckardt has been selected to lead the new Adult Education School which is reopening after closing nearly a decade ago.

Mr. Eckardt has served as the principal at LHS for the past 17 years. Please join me in congratulating him on his selection!

Although some adult programs have remained available through Yuba County, the closure of Marysville Joint Unified School District's Adult Education Program resulted in fewer educational options for adults throughout our community.

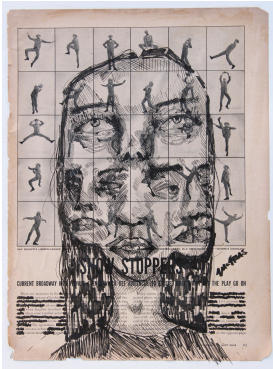
The revived program will be designed to meet the growing needs of our community to include offerings such as Career Technical Education (CTE), English as a Second Language (ESL), Citizenship courses, and other literacy programs.

MCAA STUDENTS EARN PRESTIGIOUS STATEWIDE AWARDS FOR VISUAL ARTS, WRITING

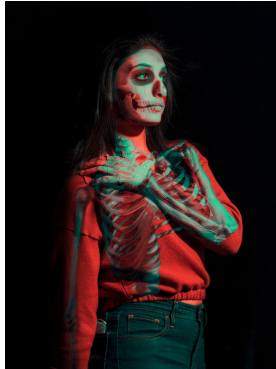
by Glen Weisgerber and Vanessa Ramirez, MCAA teachers

We have exciting news to share from the Visual Arts program at MCAA. We recently learned that all seven of the students who entered the Crocker-Kingsley Art Competition juried art show were accepted. The art exhibit will be held at the Crocker Art Museum in Sacramento. The reception will be held on Sunday April 17th and the artwork will be on display for approximately one month. The contest is open to students within a 60-mile radius of the Crocker Art Museum. Each year, they receive hundreds of entries and they select approximately 70 students to show their work.

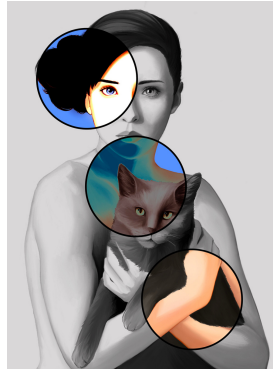
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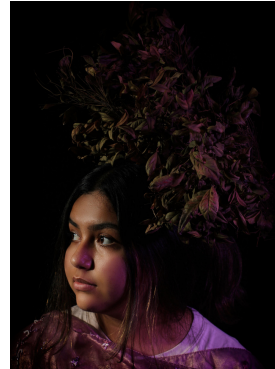
Lela Frias
Crocker Art Museum



Kennith Xiong
Crocker Art Museum



Hannah Miethe
Crocker Art Museum



Kevin Briceno
Crocker Art Museum



Iliana Walter
American Vision Nominee



Hannah Miethe
American Vision Nominee



Hope Cross
Crocker Art Museum



Caitlin Dobson
Crocker Art Museum



Alexandra Giongco
Crocker Art Museum



Alexandra Giongco, American Vision Nominee

MCAA Visual Arts Award Recipients

Joey Martin - 1 Gold Key
Hannah Miethe - 4 Gold keys, 2 Silver Keys and 4 Honorable mentions
Iliana Walter - 2 Silver Keys

MCAA Visual Arts Award Recipients

Aleesha Khan - Silver Key
Natalie Grissom - 1 Gold Key, 1 Silver Key and 1 Honorable mention
Alexandra Giongco - 1 Silver Key
Devon Giardini - 3 Honorable Mentions
Sydney Gardner - 1 Gold Key and 2 Honorable Mentions
Diana Franco - 1 Honorable Mention
Hope Cross - 2 Gold keys, 1 Silver Key and 1 Honorable Mention
Amie Baeza - 1 Gold Key
Kevin Briceno - 2 Gold Keys, 1 Silver Key and 3 Honorable Mentions
Ayyah Coons - 1 Silver Key

Our students also just received news of their results from the Scholastic Arts Competition. We have received multiple Gold Key, Silver Key and Honorable Mentions as well as three nominees for the National American Vision Medal; only five nominees are selected for all of Northern California. Yuba-Sutter Arts and Culture held a special Scholastic Art and Writing Award Ceremony and Reception for the award recipients last week, on February 16. Below are a few select works from award recipients.

"fifteen"



i didn't have a quinceañera
o great traditional day of girl
to woman
i already was

instead i looked at the balloons
taped to the ceiling of the hallway
because my mother was desperate to celebrate me
my abuela's death blossomed, fresh
again i'm sure in my mother
's mind
as fresh as the day i cried out
and as fresh as the day she did
cry out for safety

that is my name
in my father's tongue, the language
S-A-L-M-A
to wish safety upon me, arab and raw
two syllables, five letters,
unpronounced by anyone i know
and they try, sure

they will sing me happy birthday
i will smile
i will smile until my mother's mind is not burning
not crying out for her own
i will exhaust my cheeks
be happy and not forget
i have Mama Antonia and what she did for my name

- **Salma Alfaeesh**, American Voices Nominee (poetry)
Gold Key for "Perspective on Dying Young"
Gold Key for prose poetry for "Empty Summers"

Scholastic Arts Award Recipients

Natalie Grissom - 1 Gold Key for Flash Fiction and
1 Silver Key for Poetry
Reaghan Hanan - 3 Gold Keys for Short Story
Aleesha Khan - 1 Silver Key for Poetry
Amelia Largent - 1 Silver Key for Flash Fiction
Elsa Lewis - 1 Honorable Mention for Poetry
Benjamin Oliver - 1 Gold Key and 2 Silver Keys for
Flash Fiction
Juliana Privalov - 1 Honorable Mention for Short Story
Preet Thind - American Voices Nominee for Flash
Fiction
Arianna Welcome - 1 Honorable Mention for Poetry

"Her Portrait"

There I was again.
In the middle of the night. Staring at the self-portrait *she*
made of herself.
Staring into the empty eyes of the painting.
Taking in every detail, from the smeared mascara to her
frizzy hair.
Staring and waiting. Waiting for her to come. I know she will
come.
"Which way is up?" a familiar voice said.
I turned around, tears filling my eyes.
It was *her*.
I stared at the opaque figure.
"Which way is up?" she repeated.
I pointed my finger towards the ceiling.
But I wanted *her* to stay. How could I live without seeing *her*?
I could only stare at this portrait that was just pigment on
paper.
Why do I always have to choose the hard way?
She approached me and started into my eyes, but seemed to
look further into the distance.
"It was you or me," *she* said.
I stared at her.
If I spoke, would *she* disappear as *she* had before?
"I have to go, the more I wait the more painful it will be"
"Wait!" I never got to finish my sentence.
She disappeared before I could do anything.
She was gone.
I continued to return to the art exhibit for the rest of my
nights.
Waiting and staring at the portrait of *her*, hoping *she* would
come.
I knew deep down *she* would never come back.
I just kept on *waiting and staring* at the portrait of *her*.
I hadn't eaten for days, but I wasn't hungry.
I felt helpless and devastated.
I was going to die *waiting and staring* at her portrait.

And this is how I want it if I can't be with her.

- **Aaralyn Cowherd**, Silver Key Award for "Her Portrait"
Silver Key Award for "Reality or Not?"



Award Recipients

Elijah Atchley

1 Silver Key for Flash Fiction

Miles Begley

1 Honorable Mention for Personal Essay & Memoir

Meli Engleheart

2 Honorable Mentions for Poetry

Keira Gardner

1 Gold Key and 1 Silver Key for Poetry

Honor Giardini

2 Gold Keys for Personal Essay & Memoir and Poetry and 2 Silver Keys for Poetry and Short Story

Kaden Goode

1 Silver Key for Science Fiction & Fantasy

Sammy Burdine

3 Honorable Mentions for Writing Portfolio and Poetry

Cali Odesha

1 Honorable Mention for Flash Fiction

"Sea Monster"

There is an endless sea of problems.

And when I find myself stuck in the tide with no escape in sight.

I swim.

I have swam through waters so deep and treacherous

and when I wanted nothing more than the ocean to swallow me whole

I swam.

I fought till I could rescue myself, and I did.

Because what would I be if I had succumbed to the sea?

All that makes me the person I am would be lost, forever.

I don't want to be lost forever.

I don't want to sink to the bottom of the sea and be eaten by plankton.

I want to look in the mirror and see the kelp left in my hair
to know I have the strength and resilience to do and be absolutely anything.

To be resilient takes strength.

And it takes trust.

I trusted myself.

I swam through dark, murky waters

And as I began to see the small reflections of sunlight

I knew I needed help to float.

It was grueling and my lungs were on fire

but no burn stopped me from escaping the water.

Because as long as my head is above the water, I can see the shoreline

A distant farland, where people laugh and share ice cream with each other.

Where sunlight casts shadows that dance between trees and foliage

And I swam, making it across a sea

finding that with each time a current swept me into its rage, escape was easier than the last

I am no longer in the heart of the sea

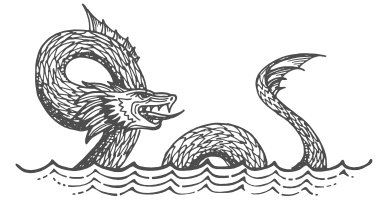
Rather floating in a lake.

Where the shore waits for my arrival, and past the shore is the rest of my world.

In my world, I'll step in puddles

and find myself in a pond every once in a while.

But I'll wear rain boots.



- Natalie Grissom, Silver Key Poetry "Sea Monster," Gold Key Flash Fiction "Denim Jacket"

MHS & LHS STUDENTS RECEIVE NUMEROUS AWARDS AT LOCAL AND REGIONAL FFA COMPETITIONS

by Chase Bisby and Meaghan Alvarez, Agricultural Department teachers

Marysville High School and Lindhurst High School students have been earning awards at Future Farmers of America (FFA) competitions around the state of California. The students, who are members of the Marysville FFA Chapter were recognized for their accomplishments by the MJUSD Board of Trustees at its February 8 meeting.



LHS FFA students Erika Rivera-Vargas, Ella Peterson and Alanna Whitlock compete at the Sierra Buttes Speaking Contest.



Marysville High School and Lindhurst High School FFA students were recognized by the Board of Trustees and Superintendent Dr. Fal Asrani on February 8, 2022.



MHS FFA Chapter President Jacob Flavell is recognized by the MJUSD Board of Trustees and Superintendent.

EDGEWATER ELEMENTARY SCHOOL CELEBRATES KINDNESS WEEK

by Jodi Buda, Edgewater Assistant Principal



Edgewater Elementary is among several MJUSD schools that participated in the 11th annual Great Kindness Challenge! Presented by Kids for Peace, a California-based global nonprofit, the one-week bullying prevention program provides an opportunity for every student to actively create a culture of compassion, inclusion, unity and respect at school and beyond.

Using a provided kindness checklist, Edgewater students were “challenged” to complete as many acts of kindness as possible and those who completed the list earned a golden token to the school’s book vending machine. To elevate and amplify the kindness experience, Edgewater presented student-led kindness activities, started each morning with kindness quotes, decorated the school with positive banners, and created a Kindness Chalk Wall where all students could write kind messages. Edgewater also organized community service projects where staff members handed out sanitizer to families so they could spread kindness instead of germs, and hosted recess Kindness Stations.

Each day of the week featured a different dress up day to help reinforce the kindness theme.

The first Great Kindness Challenge started with three Carlsbad schools in 2012 and has grown into a worldwide kindness movement with nearly 17 million students participating in all 50 U.S. states and 115 countries. This positive, proactive and powerful week mobilizes students worldwide to create communities that are respectful, compassionate, happy, and kind.

Collectively, these students completed over 1 billion acts of kindness!

FFA Award Recipients

Sierra Buttes Section Project Competition

Christian Cisneros - Work Experience Champion
Jarrett Lassaga - Ownership Project Champion
Jade Lassaga - Best Overall Project Champion

Sierra Buttes Section Speaking Contest

Jacob Flavell - 2nd place for Job Interview
Erika Rivera-Vargas - 4th place for Reciting FFA Creed
Serafin Alvarez - 3rd place for Extemporaneous Speaking
Faith Halencak - 2nd place for Extemporaneous Speaking
Jade Lassaga - 2nd place for Prepared Public Speaking
Jesus Ochoa - 1st place Impromptu Speaking

Tulelake FFA Field Day

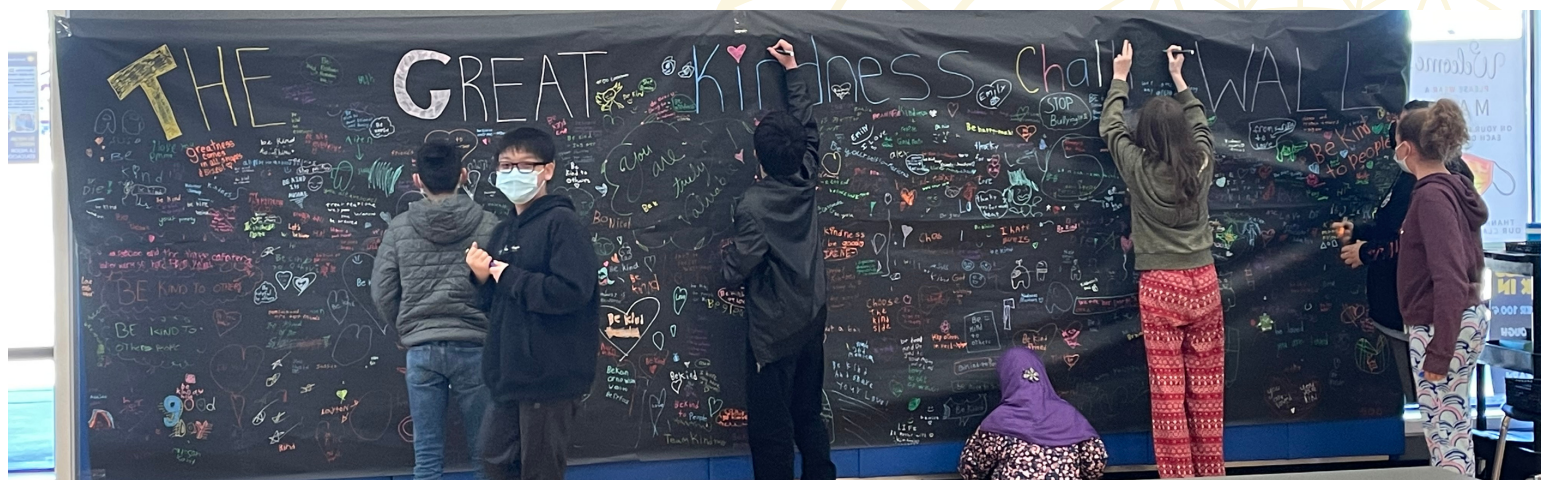
Marysville FFA 3rd Overall for Veterinary Science
Marysville FFA 2nd place for Best Informed Greenhand
Faith Halencak - 4th place for Veterinary Science
Deanna Goode - 3rd place for Best Informed Greenhand
Jade Lassaga - 1st place Prepared Public Speaking
Jarret Lassaga - 2nd place for Impromptu Speaking
Jesus Ochoa - 4th place for Impromptu Speaking
Faith Halencak - 3rd place for Extemporaneous Speaking
Serafin Alvarez - 4th place for Extemporaneous Speaking

Arbuckle FFA Field Day

Team 5th Overall for Veterinary Science
Team 1st place for Best Informed Greenhand

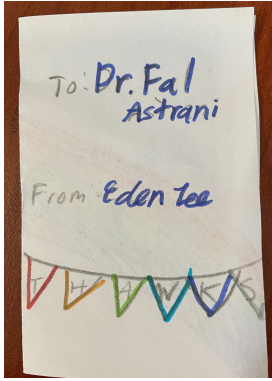
Superior Region FFA Speaking Contest (State Finals Qualifiers)

Jacob Flavell - 4th place for Job Interview
Jade Lassaga - 2nd place for Prepared Public Speaking
Jesus Ochoa - 3rd place for Impromptu Speaking

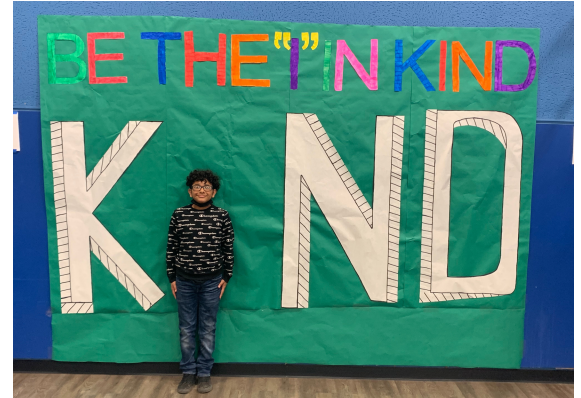
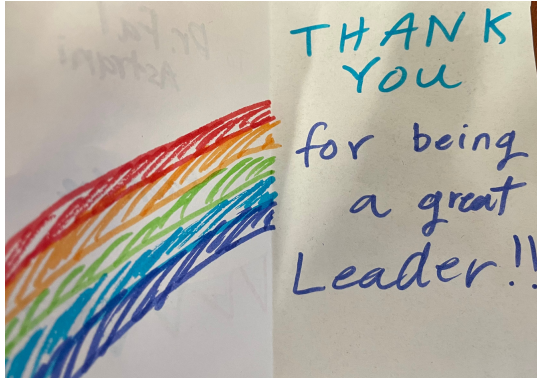


Edgewater students and staff members created "The Great Kindness Chalk Wall" to share words of encouragement and positive thoughts with their school community.

MJUSD SCHOOLS CELEBRATE KINDNESS ACROSS THE DISTRICT



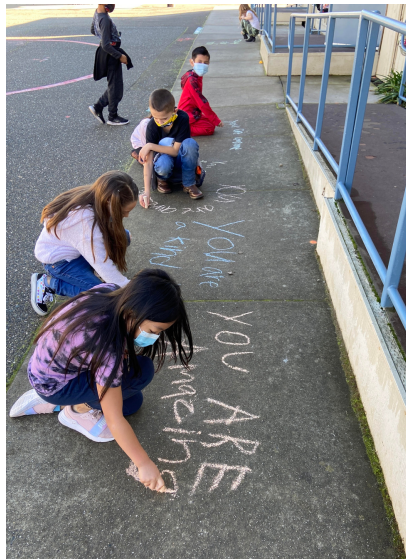
Edgewater student Eden Lee created a card for Superintendent Dr. Fal Asrani during a "Thank your Superintendent" day for Kindness Week.



Olivehurst Elementary School students celebrate Kindness.



MHS students fill kindness balloons for their peers.



Covillaud students celebrate Kindness Week.



MHS students participate in Breaking Down the Walls, a program that creates a safe environment for students to build empathy and understanding. February 7 to 11, 2022.



Covillaud staff members celebrate Kindness Week with their students.

SCHOOL SITE NEWSLETTERS



KYNOCH ELEMENTARY



BROWNS VALLEY ELEMENTARY



CEDAR LANE ELEMENTARY



CORDUA ELEMENTARY



EDGEWATER ELEMENTARY



DOBBINS ELEMENTARY



ELLA ELEMENTARY



YUBA FEATHER ELEMENTARY



JOHNSON PARK ELEMENTARY



YUBA GARDENS INTERMEDIATE



LINDA ELEMENTARY
WEEK 1:
WEEK 2:



MARYSVILLE HIGH SCHOOL



SOUTH LINDHURST HIGH SCHOOL



Abraham Lincoln
Principal David Jones
530-749-6105
djones@mjUSD.com



Arboga Elementary
Principal Eric Preston
530-741-6101
epreston@mjUSD.com



Browns Valley Elementary
Principal Heather Marshall
530-741-6115 ext. 3804
hmarshall@mjUSD.com



Cedar Lane Elementary
Principal Rebecca Evers
530-741-6112
revers@mjUSD.com



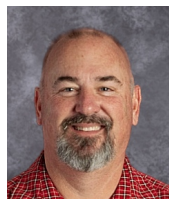
Community Day School
Principal David Jones
530-749-6105
djones@mjUSD.com



Cordua Elementary
Principal Heather Marshall
530-741-6115 ext. 1804
hmarshall@mjUSD.com



Covillaud Elementary
Principal Kari Ylst
530-741-6121 ext. 4004
kylst@mjUSD.com



Dobbins Elementary
Principal Duane Triplett
530-692-1665 ext. 1204
dtriplett@mjUSD.com



Edgewater Elementary
Principal Lori Guy
530-741-0866
lguy@mjUSD.com



Ella Elementary
Principal Jennifer McAdam
530-741-6124
jmcadam@mjUSD.com



Foothill Intermediate
Principal Ashley Vette
530-741-3204
avette@mjUSD.com



Johnson Park Elementary
Principal Tracy Pomeroy
530-741-6133
tpomeroy@mjUSD.com



Kynoch Elementary
Principal Derek Morrison
530-741-6141
dmorrison@mjUSD.com



Linda Elementary
Principal Zachary Schulz
530-741-6196
zschulz@



Lindhurst High School
Principal Bob Eckardt
530-741-6150 ext. 2503
beckardt@mjUSD.com



Loma Rica Elementary
Principal Ashley Vette
530-741-4204
avette@mjUSD.com



Marysville Charter
Academy for the Arts
Principal James Lohman
530-749-6156
jlohman@mjUSD.com



Marysville High School
Principal Shevaun Mathews
530-741-6108 ext. 3102
smathews@mjUSD.com



McKenney Intermediate
Principal Joe Seiler
530-741-6187
jseiler@mjUSD.com



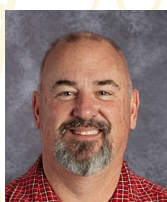
Olivehurst Elementary
Principal Rob Gregor
530-741-6191 ext. 5804
mrgregor@mjUSD.com



Adult Education School
Principal Bob Eckardt
530-740-6420
beckardt@mjUSD.com



South Lindhurst High School
Principal David Jones
530-749-6919
djones@mjUSD.com



Yuba Feather
Principal Duane Triplett
530-675-2382
dtriplett@mjUSD.com



Yuba Gardens Intermediate
Principal Jim Hays
530-741-6194 ext. 7004
jhays@mjUSD.com